

EVENTS FOR TEACHERS 2022-2023

DATE/TIME	TITLE	FORMAT	UNIV	DESCRIPTION	REGISTRATION AND ADDITIONAL INFORMATION
<p>4th and 6th of Nov; 12th of Dec 2022; 3rd of April and 2nd of May 2023</p> <p>Time: 16.00 – 17.30</p>	<p>SUPPORTING PROFESSIONAL SELF-DEVELOPMENT: TRAINING COURSE FOR EUROTEQ TEACHING SEED FUND AND COURSE CATALOGUE TEACHERS</p> <p>„IMPROVING COURSE DESIGN SKILLS USING PARTICIPATORY ACTION RESEARCH“</p>	<p>5 meetings in Zoom (1,5 hours), individual work</p>	<p>TalTech</p>	<p>1st meeting: What is Participatory Action Research (PAR?) Who needs PAR? Who benefits from PAR? How can PAR support evidence-based course design?</p> <ul style="list-style-type: none"> •Introduction, problem statement, action cycles, success measures. •Homework: mapping the problems that need to be dealt with within the course that needs improvement. WILL BE RECORDED! <p>2nd meeting: Driving (research) questions, action plan, timetable, feasibility. Individual feedback to planned activities</p> <p>3rd meeting: Supportive sharing meeting Assisting with getting past obstacles</p> <p>4th meeting: Primary results Organising results, the role of reflection</p> <p>5th meeting: Presenting the results Further activities, group reflection</p> <p>Training sessions will be conducted by Merilyn Meristo: https://www.etis.ee/CV/Merilyn_Meristo/eng?lang=ENG</p>	<p>Kersti Matiisen: Kersti.matiisen@taltech.ee; phone +372 56665731</p>
<p>17th of Nov 2022 12.00 – 16.00</p>	<p>TEACHING SEMINAR ON FROM TO DO DIGITAL TOWARDS TO BE DIGITAL</p>	<p>Online, partly onsite</p>	<p>DTU</p>	<p>Digital technology transforms society, life, and engineering practice. In order to solve societal challenges, future engineers must be able to leverage current and emerging digital technologies in interdisciplinary and distributed settings. Hence, DTUs students are expected to develop new digital competencies, from digital literacy and computational creativity</p>	<p>Registration and additional info: https://learninglab.dtu.dk/english/seminars_and_events/archive/2022/teaching-seminar-</p>

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COMING UP...

				to the ability to conceive, design, implement and operate new solutions based on data and computing. Today, students are already considered digital natives, who often surpass their teachers' digital competencies. Yet, our teaching practices are often locked to mastery of specific digital tools rather than creating a digital mindset. We invite you to this autumn teaching seminar to explore this challenge collectively.	on-from-to-do-digital-towards-to-be-digital
<p>02.02.2023 9:15- 12:00 Uhr</p> <p>09.02.2023 9:15- 12:00 Uhr</p>	<p>USING SUMMATIVE AND FORMATIVE ASSESSMENT TO PROMOTE LEARNING</p>	Workshop in Zoom	TUM	Formative and summative assessment are central components of university teaching that is effective for learning. However, in order for assessment methods to unfold their potential to promote learning, they must be meaningfully integrated into the didactic design of the course and also be utilized by the teachers and students. For teachers, this raises questions such as: What does "assessment conducive to learning" mean? When, how often, how and why should which assessment methods be used? How can assessment be used constructively by teachers and students?	<p>Janina Schroeder Janina.schroeder@pr.ohre.tum.de</p>
<p>09.03.2023 - 14.03.2023 (Asynchronous Phase)</p> <p>14.03.2023 (Synchronous date 1) 09:00 - 12:00 Uhr</p> <p>16.03.2023 (Synchronous date 2)</p>	<p>GETTING STARTED WITH DIGITAL ACCESSIBILITY</p>	Workshop in Zoom	TUM	According to the Accessible Information Technology Ordinance (BITV), universities are required, among other things, to provide digital teaching and learning resources in accessible form. This course provides you with an overview of what digital barriers exist and how they can be reduced. You will also explore the basics and examples of accessible design of digital teaching and learning resources.	<p>Janina Schroeder Janina.schroeder@pr.ohre.tum.de</p>

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09:00 - 12:00 Uhr					
	5 E-MODULES TEACHER TRAINING	e-modules	TU/e	1. Blended learning (e-module): a system where that combines the best of on-campus and on-line learning. 2. The teacher as coach (e-module): from a theoretical and practical perspective. 3. Formulating testable learning outcomes (e-module): How to formulate testable learning outcomes to improve the quality of your course. 4. Assessment analysis (e-module): Information from the Students' Scores to Improve your Exams. 5. The reflective teacher (e-module): Improve yourself through reflection	Agnes van Hemert a.t.m.v.hemert@tue.nl