EVENTS FOR TEACHERS 2024 I

DATE/TIME	TITLE	FORMAT	UNIV	DESCRIPTION	REGISTRATION AND ADDITIONAL INFORMATION
Asynchronous Phase: 16.02.2024 - 15.03.2024 Online Meetings: 23.02; 01.03; 08.03 and 15.03.2024 13:00-16:30 CET	**SUSTAINABLE FUTURES IN TEACHING**	Online	TUM	Discover teaching aligned with UN's Sustainable Development Goals. Explore inclusive, action-oriented pedagogy that promotes self-directed learning, cooperation, and competence development. Join us to discuss, adapt, and test concepts fostering sustainable learning processes. Engage in interdisciplinary exchanges to design strategies for successful implementation in your subject context.	**Janina Schroeder** schroeder@prolehre.tum.de
12.03.2024; 12:30-13:30 CET	**USING GENERATIVE AI IN DESIGN EDUCATION**	Hybrid	TU/e	How can generative AI be used in creative programming challenges? In this talk, Janet Huang (assistant professor), Joep Frens (associate professor), and Kristina Andersen (associate professor) of the Industrial Design department will share insights on the potential benefits of using artificial intelligence (AI) in creative programming. They will also discuss the challenges of incorporating AI into creative exploration practices and reflect on the importance of giving students the opportunities to learn for themselves, seeing that as key to responsible use of AI. In addition, they will provide insights on how they evaluate such efforts in their course.	**Registration** https://bit.ly/LunchRoundtables0324 **Additional information** Brynn Jonsson R. Julia academylearningteaching@tue.nl
20.03.2024; 09.00-15.00 CET	**SUPERVISION OF LARGE PROJECTS**	Onsite Campus in Lyngby	DTU	The workshop is focused on supervision of bacherlor´s projects and master's theses. supervision-of-large-projects (dtu.dk)	**Kirsten From** kifr@dtu.dk
25.03.2024 12:30-13:30 CET	**THE CURRICULUM BELONGS TO ALL OF US: EXPERIENCES WITH CREATING**	Hybrid	TU/e	How can programs get the commitment of lecturers and students when revising a curriculum? Alessandro Di Bucchianico, program director of the bachelor and master programs mathematics at the Department of Mathematics and Computer Science, shares his experiences with creating the BC 2.0 curriculum of the Applied	**Registration** https://bit.ly/LunchRoundtables0324 **Additional information**

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	COMMITMENT FOR A NEW CURRICULUM			Mathematics bachelor program. In this lunch roundtable, he also explains how they analysed the shortcomings of the BC 1.0 curriculum, and how they tried to overcome these shortcomings. More importantly, he highlights how they secured the involvement of lecturers as well as students in the process.	Brynn Jonsson R. Julia academylearningteaching @tue.nl
28.03.2024; 12:00-13:30 CET	**ENHANCING EDUCATIONAL PARADIGMS: THE EVOLUTION FROM CHATGPT 3.5 TO CHATGPT 4.0**	Hybrid	**TU/e**	What are the latest transformative advancements in artificial intelligence (AI) technology, and why does ChatGPT 4.0 represent a significant leap forward? Join ALT as we continue to deepen the discourse on AI and ChatGPT, led this time by Bert Sadowski, associate professor at Industrial Engineering and Innovation Sciences. Key highlights include: - An exploration of ChatGPT 4.0's enhanced learning algorithms and data processing capabilities; - Practical demonstrations of how ChatGPT 4.0's upload feature can be utilized in educational settings for personalized learning experiences; - Case studies showcasing how ChatGPT 4.0 plugins can be used to expand the tool's functionality in educational contexts; - A step-by-step guide on developing custom ChatGPT models; - A hands-on experience with ChatGPT 4.0 for attendees, and; - A Q&A session to address specific queries and explore potential applications in diverse educational domains.	**Registration** https://bit.ly/LunchRoundtables0324 **Additional information** Brynn Jonsson R. Julia academylearningteaching @tue.nl
03.04.2024; 12:30-13:30 CET	**EMBRACING THE DIGITAL ERA: EXPLORING THE FULL POTENTIAL OF ONLINE TOOLS IN HIGHER EDUCATION**	Hybrid	**TU/e**	How can online tools like Ans increase efficiency from the teacher's perspective? Florent Gauvin, assistant professor at the Department of the Built Environment, shares his experience in maximizing such tools as higher education continues to get more digital. In this lunch roundtable, the following questions will also be discussed with the audience:	**Registration** https://bit.ly/LunchRoundtables0424 **Additional information** Brynn Jonsson R. Julia

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				- To what extent is the potential of online tools maximized? While everyone is using the basic tools, there is much more being offered. - How can these online tools be promoted within the teaching community? Simply put, how do we make it attractive enough for teachers? - How can engagement, interaction, and participation of students be stimulated through these online tools? How do Ans and other online tools interact, or not interact, with Canvas?	academylearningteaching@tue.nl
09.04.2024 **12.00-16.00 CET**	**DTU TEACHING SEMINAR ABOUT AI**	Onsite Campus in Lyngby	DTU	Presentations, workshops, and a chance to meet and talk with other teachers. Detailed program will follow.	**Ditte Strunge Sass** disas@dtu.dk
15.04.2024 and 22.04.2024 and 29.04.2024 **09:30-12:30 CET**	**SUPERVISING STUDENTS' THESES**	Online	TUM	After completing the course, participants will be able to provide efficient support in writing, time management, and motivation. Furthermore, they will be equipped to navigate challenges posed by AI-based programs like ChatGPT, apply professional feedback and communication techniques, and assess academic theses in line with predefined criteria. **Please note:** Each participant should have one (anonymized) case of thesis supervision that they have already done, are doing at the moment, or will do in the future to work on.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration possible until 29.03.2024
18.04.2024 **14:00-16:00 CET**	**WEBINAR SERIES ON SUSTAINABLE DEVELOPMENT GOALS IN TEACHING: EMPOWERING EDUCATION: INTEGRATING**	Online	TUM	After this seminar, you will be able to describe the different Sustainable Development Goals and decide on which you would like to integrate into your Teaching as well as develop first ideas on how to go about that. This webinar series aims to introduce different approaches to implementing Sustainable Development Goals into your Teaching. The sessions are set up with a strong emphasis on interaction - so bring your ideas and questions.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 04.04.2024

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	SUSTAINABLE DEVELOPMENT GOALS INTO TEACHING PRACTICES.				
14.05.2024 13:00-17:00 CET **and 15.05.2024 09:00-17:00 CET**	**PROFESSIONAL TOOLS FOR CONVERSATIONS AND CHAIRING DISCUSSIONS**	Onsite, Campus in Munich	**TUM**	To know how to guide and steer a conversation and chair a discussion or meeting is the basis for qualified exchange and the further development of ideas. These didactic methods are not only important for the extended scientific context (symposia, conferences, scientific discussion forums), but can also be useful in non-university everyday life. In order to run these forms of interaction successfully, we discuss and practice different techniques.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 30.04.2024
23.05.2024 10:00-17:00 CET	**GAMIFICATION IN TEACHING**	Onsite, Campus in Munich	**TUM**	Teaching can be an enormous amount of fun. Gamification is one way to ensure that both you and your students enjoy the knowledge transfer. There is a wide range of ways to incorporate gamification into your teaching. In this course, you will work with your own material and implement gamification mechanisms immediately. The focus is on the implementation of gamification mechanisms, but the underlying theory is not neglected.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 09.05.2024
03.06.2024 09:00-17:00 **and 04.06.2024 09:00-15:00**	**STUDENTS IN CRISES (S.I.C.)**	Onsite, Campus in Munich	**TUM**	In this workshop we will elucidate the specific and general risk factors for mental issues in students, discuss different profiles of mental illnesses and train effective ways of communication and referral - and all this while exercising a healthy amount of self-care and mindfulness.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 20.05.2024
07.06.2024 09:00 - 17:00	**USING HUMOUR IN THE CLASSROOM**	Online	**TUM**	This online workshop aims to help lecturers to use humour in the classroom successfully. We will discuss how humour can be used as a tool to boost content retention and to heighten our rapport with students. Although we will discuss some theories related to humour, the main design of the course is to be as	**Janina Schroeder** kursorganisation@prolehre.tum.de

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				practical as possible. It will provide participants with a range of techniques designed to bring fun and humour to the classroom, and participants will practice a number of techniques themselves through controlled exercises. As well as considering good practice, the course will also point out types of humour to avoid, including forms of humour that may be culturally inappropriate or offensive.	Registration is possible until 24.05.2024
18.06.2024 13:00 - 17:00 **online self-learning phase starts on 04.06.2024**	**CREATING EXAMS FOCUSED ON COMPETENCIES**	Online	**TUM**	This workshop will focus on the following questions: • Which functions do different exam types have? • What do I have to consider when preparing, conducting, and marking a competence-oriented examination? • How can I design an examination so that it meets the test quality criteria, is legally error-free, and is fair for both the examinee and the examiner? • And what are the advantages and disadvantages of different forms of examinations with the regard to competence orientation? • How does testing and evaluating change in the age of artificial intelligence? The answers to these questions will help in the preparation, implementation, and follow-up of a successful examination.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 04.06.2024
11.07.2024 9:00 - 13:00 **online self-learning phase starts on 01.07.2024**	**HOW TO FOSTER CRITICAL THINKING IN THE CLASSROOM**	Online	**TUM**	The seminar will focus on theoretical concepts, empirical studies, and a didactic process model for the design of thinking training. The use of digital media like ChatGPT in order to foster critical thinking will also be addressed. The aim of the seminar is to sharpen the theoretical understanding of critical thinking and to provide practical impulses and methods for the planning of teaching units in which critical thinking is to be fostered effectively.	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 17.06.2024

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04.07.2024 09:00-17:00	**THE POWER OF QUESTIONING - A GUIDE HOW TO ASK**	Onsite, Campus in Munich	**TUM**	This seminar's goal is to give you insights and concrete tips for the wide variety of options you have "to ask the right question at the right time." Therefore, we will have a look at the following points: • Creating a culture of learning • Questioning skills: closed and open questions • Questions for several situations: Opening a session, enabling action and thinking critically • Guidelines for asking with Sensitivity and Respect	**Janina Schroeder** kursorganisation@prolehre.tum.de Registration is possible until 20.04.2024

EuroTeQ project team has made a collection of learning materials for teachers and inventory of tools and pedagogies used in digital courses.

- **Inventory of teaching & learning activities and digital tools from EuroTeQ teachers:** https://padlet.com/kerstimatiisen/ideas-and-tips-to-create-or-develop-your-digital-course-jx4k6v5z93wcasd4

- **Materials and guides for teachers to (re)design and teach hybrid/online courses:** https://padlet.com/kerstimatiisen/guidelines-for-teachers-ep1mxwry0w90nqcu