

One-Minute Paper

At the end (or during) a session, students **write a brief response to a focused prompt** (e.g., “What was the most important insight today?” or “What remains unclear?”). The responses **provide immediate formative feedback and stimulate reflection**.

Complexity : 

Group size: large

Format: all formats

Learning objectives / benefits

- **Foster reflection** and consolidation of learning
- Encourage students to **identify key takeaways**
- **Reveal misconceptions** or open questions
- Provide **low-threshold participation** opportunity

Implementation

- **Timing:**
 - Last 3–5 minutes of class
 - After a challenging concept
 - Mid-session feedback checkpoint
- **Prompts examples:**
 - What is the central concept today?
 - What question do you still have?
 - How does this connect to previous topics?
- **Tools or Formats:**
 - Paper cards
 - Learning Management System submission
 - Anonymous digital tool
 - Chat entry in online sessions
- **After collection:**
 - Summarize patterns next session
 - Address common misunderstandings
 - Integrate into FAQ document

Recommendations

- Keep it **short and focused** (1–3 questions max).
- Make clear how **feedback** will be used.
- **Do not try to answer every single comment** individually.
- Use regularly to build reflection **habits**.
- In EuroTeQ contexts: **allow responses in simple English** to lower barriers.

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