

Quizzes

Quizzes are a **fast and easy way to engage students** during the lectures, by asking questions that they can answer immediately by choosing from a set of possible answers. It can be used to **check if the students are advancing in their learning process**. But it can also be used as a **starting point for discussions**.

Complexity : 

Group size: large

Format: all formats

Learning objectives / benefits

- **Break the passive listening cycle**
- Encourage students to **think, process, and apply** concepts
- Give teacher **feedback on the learning process**

Implementation

- **Define the purpose.** Decide whether the quiz checks knowledge, boosts motivation, ensures reading accountability, or provides practice.
- **Design short questions.** Keep the quiz brief and focused.
- **Choose the platform.** Options include your learning management system, online tools, or quick in-class methods (hands raised, standing up).
- **Provide timely feedback.** Share the correct answer and clarify misconceptions right away.

Recommendations

- **Time matters:** Quizzes and clarifying wrong answers take time—plan for it.
- **Tech delays:** Apps require login time; students may get distracted.
- **Low-tech option:** Show questions on slides and use hand-raising or standing up.
- **Student adaptation:** If students aren't used to active learning, they need time. Be consistent and patient.
- **Discussion potential:** Use open-ended questions (e.g., ethical or strategic choices) to spark debate.
- **Connect Quizzes to Learning Outcomes:** Show students how correct answers reflect what they should learn.
- **Use a pre/post quiz:** Ask a hard question at the start, repeat at the end to highlight progress.

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